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Research

If the definition of ‘ curriculum ’
used in the guidance is taken

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seriously, then ‘ curriculum ’ includes ‘ all of the learning experiences and assessment activities planned in pursuit of the four purposes of the curriculum ’ (Welsh Government, 2019b, p. 6). If this defines the New Welsh Curriculum, then much of the broad and balanced

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Subject based curriculum strand of
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methods—or whether curriculum involves all learning experiences, or refers simply to a blueprint for achieving restricted objectives in a school setting, or includes the statement of

What Is Curriculum?

Hege Hermansen, Recontextualising

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assessment resources for use in local settings: opening up the black box of teachers ' knowledge work, The Curriculum Journal, 10.1080/09585176.2014.956771, 25, 4, (470-494), (2014).

The complexities of change: formative

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The curriculum, essentially, is a set of documents for implementation.

Another way of looking at curriculum theory and practice is via process. In this sense curriculum is not a physical thing, but rather the interaction of teachers, students and knowledge.

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The set of journals have been ranked according to their SJR and divided into four equal groups, four quartiles. Q1 (green) comprises the quarter of the journals with the highest values, Q2 (yellow) the second highest values, Q3 (orange) the third highest values and Q4 (red) the lowest values.

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