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Emmaus Life Sciences Announces Submission of Endari® Marketing Authorization Application in Kuwait

New paper posits that phosphine high in Venus' atmosphere is not a biosignature of microbial life, but instead the machinations of explosive vulcanism from deep within this hellish planet.

Phosphine In Venus' Atmosphere Points To Volcanics, Not Life, Says Paper

Advertisement For roughly a year, scientists have debated whether or not Venus has signs of life hidden in its clouds. The theory is based on traces of phosphine gas in its upper atmosphere, a sign of ...

## Turns Out "Signs Of Life" On Venus Are Something Completely Different

A new tool gauges the degree of chronic inflammation in a person's body to determine their "immunological age;" this number hints at when and whether that person will become frail or develop heart ...

## New tool estimates your immune 'age,' predicts risk of disease

The National Academies of Sciences, Engineering, and Medicine (NASEM) has announced the call for white papers for the next Decadal Survey on Life and Physical Sciences Research in Space 2023-2032.

## Decadal Survey Call for White Papers

This is the time to hit up overcommitted attendings for letters of recommendation if there's any desire to avoid thrilling eleventh-hour deliveries to the National ... life pivoted on a ...

## You're in 19th Grade: Time to Choose the Rest of Your Life

A local Paulding Middle School student recently participated in a national conference for young leaders. Vivienne Myers, this summer joined about 80 other scholars in her group from around the country ...

## Paulding girl participates in national leadership conference

Last fall, researchers said the presence of phosphine in the planet's atmosphere could indicate life. But a new study says there could be a geological explanation.

## The Latest Twist in the Life-on-Venus Debate? Volcanoes

The mysterious gas is more likely a sign of volcanism than life, scientists argue. Scientists think volcanic eruptions could explain why traces of phosphine were detected in Venus' atmosphere.

## Volcanoes, not alien life, might explain Venus's weird atmosphere

Summertime is here, and that often means long, lazy days at the beach, water skiing and swimming. Life jackets and swimsuits are essential gear for these activities, but if not dried thoroughly, they ...

## Floating into summer with more buoyant, liquid-proof life jackets, swimsuits (video)

The boldness of the color juxtapositions in Paul Guhler's painting makes an immediate physical and emotional impression. The viewer is forced to stop and look!

## Conversations in Art: Paul Guhler: 60 years of life in art

Woolf's paper is the first to show the significance of the widening life expectancy ... from the National Institutes of Health's National Center for Advancing Translational Sciences, which ...

Pandemic drives largest decrease in US life expectancy since 1943

The craft of nation-building must be accompanied by an effective and believable national myth, in art, as in life.

Ours is a country in desperate need of a better national myth

Metro students are learning how important STEM careers were in Oklahoma City on April 19, 1995. A STEM camp was held at the Oklahoma City National Memorial and Museum this week. Kids learned about the ...

OKC National Memorial and Museum shows importance of STEM in bombing response

Researchers looked at the intergenerational relationship between parents and children over time, while statistically balancing factors that could influence an aging parent's health.

Study: Adult children with college degrees influence parents' health in later life

In Costa Rica on a family vacation, Moitri Santra saw several beaches that were closed because of an ugly red-brown substance floating in the water. The algae bloom, she learned, was similar to those ...

Oviedo student vying for \$25,000 prize in national 3M Young Scientist Challenge

After decades of frustration, failed trials and dashed dreams, signs of progress finally emerge in treatments for the rare genetic condition Fragile X.

Decades-long quest to beat Fragile X fueled by persistence, science and relentless optimism

Among the Forum's seven key platforms were a push for more economic justice for women—meaning equal access to education and jobs and caregiving support—and a greater ability for women to control their ...

Contraceptive Access May Not Be as Life-Changing for the World's Poorest Women as Previously Thought, According to a New Study

“I played soccer my whole life ... did a science project on the “Physics of Kicking” his eighth grade year and it won the Shady Spring Middle School competition and finished third in Raleigh County.

The Art of Teaching Science emphasizes a humanistic, experiential, and constructivist approach to teaching and learning, and integrates a wide variety of pedagogical tools. Becoming a science teacher is a creative process, and this innovative textbook encourages students to construct ideas about science teaching through their interactions with peers, mentors, and instructors, and through hands-on, minds-on activities designed to foster a collaborative,

thoughtful learning environment. This second edition retains key features such as inquiry-based activities and case studies throughout, while simultaneously adding new material on the impact of standardized testing on inquiry-based science, and explicit links to science teaching standards. Also included are expanded resources like a comprehensive website, a streamlined format and updated content, making the experiential tools in the book even more useful for both pre- and in-service science teachers. Special Features: Each chapter is organized into two sections: one that focuses on content and theme; and one that contains a variety of strategies for extending chapter concepts outside the classroom. Case studies open each chapter to highlight real-world scenarios and to connect theory to teaching practice. Contains 33 Inquiry Activities that provide opportunities to explore the dimensions of science teaching and increase professional expertise. Problems and Extensions, On the Web Resources and Readings guide students to further critical investigation of important concepts and topics. An extensive companion website includes even more student and instructor resources, such as interviews with practicing science teachers, articles from the literature, chapter PowerPoint slides, syllabus helpers, additional case studies, activities, and more. Visit <http://www.routledge.com/textbooks/9780415965286> to access this additional material.

In 2001, with support from National Science Foundation, the National Research Council began a review of the evidence concerning whether or not the National Science Education Standards have had an impact on the science education enterprise to date, and if so, what that impact has been. This publication represents the second phase of a three-phase effort by the National Research Council to answer that broad and very important question. Phase I began in 1999 and was completed in 2001, with publication of *Investigating the Influence of Standards: A Framework for Research in Mathematics, Science, and Technology Education* (National Research Council, 2002). That report provided organizing principles for the design, conduct, and interpretation of research regarding the influence of national standards. The Framework developed in Phase I was used to structure the current review of research that is reported here. Phase II began in mid-2001, involved a thorough search and review of the research literature on the influence of the NSES, and concludes with this publication, which summarizes the proceedings of a workshop conducted on May 10, 2002, in Washington, DC. Phase III will provide input, collected in 2002, from science educators, administrators at all levels, and other practitioners and policy makers regarding their views of the NSES, the ways and extent to which the NSES are influencing their work and the systems that support science education, and what next steps are needed.

Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, *A Framework for K-12 Science Education* proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. *A Framework for K-12 Science Education* outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. *A Framework for K-12 Science Education* is the first step in a process that can inform state-level decisions and achieve a

research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments.

Competition Science Vision (monthly magazine) is published by Pratiyogita Darpan Group in India and is one of the best Science monthly magazines available for medical entrance examination students in India. Well-qualified professionals of Physics, Chemistry, Zoology and Botany make contributions to this magazine and craft it with focus on providing complete and to-the-point study material for aspiring candidates. The magazine covers General Knowledge, Science and Technology news, Interviews of toppers of examinations, study material of Physics, Chemistry, Zoology and Botany with model papers, reasoning test questions, facts, quiz contest, general awareness and mental ability test in every monthly issue.

. K-4 teachers, homeschoolers, camp leaders, and naturalists will find the standards-based lessons in this slim volume the perfect introduction to environmental science for young learners. Twenty hands-on learning lessons can be used individually or as a yearlong curriculum.

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The National Assessment of Educational Progress (NAEP), known as the nation's report card, has chronicled students' academic achievement in America for over a quarter of a century. It has been a valued source of information about students' performance, providing the best available trend data on the academic achievement of elementary, middle, and secondary school students in key subject areas. NAEP's prominence and the important need for stable and accurate measures of academic achievement call for evaluation of the program and an analysis of the extent to which its results are reasonable, valid, and informative to the public. This volume of papers considers the use and application of NAEP. It provides technical background to the recently published book, *Grading the Nation's Report Card: Evaluating NAEP and Transforming the Assessment of Educational Progress* (NRC, 1999), with papers on four

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key topics: NAEP's assessment development, content validity, design and use, and more broadly, the design of education indicator systems.

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